

MAYFIELD CENTRAL SCHOOL DISTRICT

2014-15 DISTRICT GOALS

1. Continuously improve student achievement and the instructional program.

- 1.1. **Continue** moving ahead with integrating the State's updated curriculum through day-to-day instruction and by implementing the State-mandated annual professional performance review [APPR] process and associated changes to professional practice.
- 1.2. **Focus** collective effort on increasing the graduation rate and increasing the percent of our students who meet and exceed State expectations for student achievement.
- 1.3. **Engage** Principals and faculty member teams in a collegial, streamlined in-district program audit of the English language arts curriculum and mathematics curriculum to determine the extent to which there are strong connections with the school's curriculum as it is written, taught on a day-to-day basis, tested via local and State tests, and supported with our choices of books, materials and classroom assignments at Mayfield CSD.

2. Sustain and strengthen a positive and productive school culture and environment.

- 2.1. **Adopt** a set of 2014-2015 district goals and provide periodic public reports on progress toward those district goals, as part of sustaining our school culture and environment.
- 2.2. **Establish** a 2014-2015 timetable of public reports on instructional programs and support operations. Discuss those reports at regular monthly meetings.
- 2.3. **Spotlight** student leaders of particular extra-curricular clubs and their associated faculty advisors at various fall semester and spring semester regular monthly Board meetings, as part of recognizing quality work and promoting increased achievement and success.
- 2.4. **Advance** efforts toward a teacher team peer leadership structure that's affordable, sustainable in the near-term future and is responsive to administrative interest in strengthening teacher leadership roles at Mayfield CSD. Put to good use the STLE [Strengthening Teacher Leadership Effectiveness] grant monies we've secured for 2014-2015 to help bolster alignment of curriculum, instruction, assessment and professional development across Mayfield CSD's K-12 pathway of learning and teaching.
- 2.5. **Commission** the Interim Superintendent to establish a collaboratively constructed set of single-sheet regular monthly 'snapshot' reports from the administrative team.
- 2.6. **Strive** to have successor collective bargaining agreements in place with any collective bargaining unit due for a successor agreement by the end of the 2014-2015 school year.
- 2.7. **Continue** our traditions and individual attention to students as a staff priority, and identify during the 2014-2015 school year some of those traditions viewed as most valuable to sustain among our students, parents, district employees and district volunteers.

3. Provide quality support services to advance our mission and vision.

- 3.1. **Address** the vacancies and other top priorities associated with business management, to promote and sustain our customarily solid levels of service in that support services area.
- 3.2. **Establish** a plan for the 2015-2016 school year - and beyond - that will sustain good stewardship of district finances while maintaining a lean business office staffing model.
- 3.3. **Construct** and implement a fall-winter process of identifying facilities and grounds repairs, updating and/or modernization that will require attention in the near-term future to maintain the community's two campuses, with health, safety and reliability of buildings structures and systems in mind. Involve the Board's buildings & grounds committee, representative school employees and the school district's architectural firm in the process. View this process as part of follow-up with the State-mandated five-year buildings conditions survey expected of each public school district.
- 3.4. **Identify** strengths and emerging challenges associated with sustaining into the near term future the school district's legacy of strong support services at Mayfield CSD.
- 3.5. **Examine** the food services program's forecasted priorities, staffing and expenditure patterns for the next several school years, as part of the ongoing evaluation of this essential support operations function.

4. Update procedures and practices for heightened accountability and increased efficiency.

- 4.1. **Adopt** and implement a 2014-2015 school year code of conduct.
- 4.2. **Commission** the Interim Superintendent to submit for Board consideration during early fall 2014 a proposed budget development timetable for winter-spring 2015 that will promote fact-based conversations, encourage stakeholder engagement early on in the budget development process and offer expanded staff and community examination and comment regarding pertinent facts and figures during the budget development process.
- 4.3. **Examine and evaluate** the school district's current roster of extra-curricular student activities, clubs and programs, and related district policies, to help determine the extent to which our current roster of extra-curricular activities, clubs and programs advance the school district's mission statement and educational philosophy. Gather pertinent facts to support such an examination, such as student participation numbers and examples of accomplishments and productivity evidenced in recent years, resulting from student participation with Mayfield CSD's roster of extra-curricular activities, clubs and programs.
- 4.4. **Feature** courteous, face-to-face public session conversation among the Board and the school district's teacher team leaders, support operations team leaders and the school district's administrators as part of the winter/spring 2015 budget development process and timetable.
- 4.5. **Engage** the governing team in strategic examination of the school district's policy handbook to identify strengths and priority needs regarding district policy updating for the 2014-2015 school year.