

ACTION PLAN DEVELOPMENT and IMPLEMENTATION

Opening Statement: Mayfield Central School District is currently exploring a unified district APPR that will eliminate the majority of the current assessments being administered.

Total Number of Assessments in the District's Comprehensive Assessment System	90 Assessments
Total Number of <i>Local</i> Assessments¹ in the District's Comprehensive Assessment System	62 Assessments
Total Number of Local Assessments Reviewed as of June 1, 2015	62 Assessments
Total Number of Local Assessments Pending Review as of June 1, 2015	0

- A. Specific actions that will occur to implement the recommendations of the Assessment Review Committee (modify, augment, eliminate, or replace assessments that are not working). A time line should be included for each action. For example, if the committee finds that a new assessment needs to be developed, the Action Plan should include the number and titles of individuals involved in developing a new assessment that meets all the criteria included in the Assessment Review, and a schedule that includes when the assessment will be complete, when the assessment will be administered, and when the developed assessment, strategies, and resources will be shared with other grant recipients.

a. **Assessments to Keep²**

Name of Assessment	Rationale for Keeping the Assessment	Administration Date(s)
Star Reading (All grade levels)	Vendor Created- no change or modification needed	2015-2016
Star Math (All grade levels)	Vendor Created- no change or modification needed	2015-2016

¹*Local Assessments*: Refers to both locally-developed and vendor-created assessments.

²*Keep*: Any local assessment that has been reviewed and will remain unchanged.

b. Assessments to Modify³

Name of Assessment	Titles of Professionals Involved in Modifying the Assessment	Rationale for Modifying the Assessment	Estimated Completion Date(s)	Estimated Administration Date(s)
All locally created assessments have been or will be modified	Teachers, Administrator	All assessments have been or will be modified to be fully aligned to standards, depth of knowledge level and or degree of alignment.	June 2016	2016-2017

c. Assessments to Eliminate⁴

Name of Assessment	Rationale for Eliminating the Assessment	Alternative Method of Measuring Performance (If Applicable)
None - See opening statement		

d. Assessments to Create⁵

Name of Assessment	Titles of Professionals Involved in Creating the Assessment	Rationale for Creating the Assessment	Estimated Completion Date(s)	Estimated Administration Date(s)
None				

B. An engagement program that is specifically targeted for parents that reviews the use of assessment data, goals of Teaching is the Core, as well as specific goals of the district/consortium’s review, action and professional development plans.

³Modify: Any local assessment determined to need changes in terms of content, format and/or any other alteration to meet the criteria described in the Assessment Review (rigor, comparability, informs instruction, supports learning goals, and utilizes a diverse set of assessment techniques).

⁴Eliminate: Any local assessment that will be removed and not replaced for the purpose of providing alternative methods of measuring performance for formative/instructional purposes.

⁵Create: Any new local assessment or local assessment identified as a high-quality replacement for a current assessment.

Component Topics	Planned Activities	Outcome(s)
<i>Use of Assessment Data</i>	STAR Demonstration, Overview of Types of Assessments, Test Design, Performance Based Assessments, How Teachers Use Data, How to Support Students at Home with Assessments, etc.	HFM BOCES Led Parent Engagement Night to be held on June 1, 2015
<i>Goals of Teaching is the Core (Specific Goals of the Review, Action and Professional Development Plans)</i>	Video to be created to be shared with all districts for placement on websites.	Will include video portions of June 1 Parent Engagement Night.

- C. A schedule to share strategies and resources supporting the recommendations (Keep, Modify, Eliminate, and Create) from the Assessment Review with other grant recipients using a secure network set up by the NYSED. This should include a sampling of the criteria upon which assessments were reviewed as well as the reasons why the recommendation made was appropriate.

Mayfield CSD will continuously make strides to improve the assessment process with not only its efficiency but its effectiveness as well.

- D. LEAs that have an approved APPR plan in place at the time of application must provide a description of how the APPR plan may change in the following school year (2015/2016).

Mayfield Central School District is currently exploring a unified district APPR that will eliminate the majority of the current assessments being administered. When details of the changes that are made to the APPR policy are released, we can continue our efforts.

- E. If grant funds are not being used to implement the Action Plan, a description of how new funds will be obtained or existing funds re-allocated as necessary to implement the Action Plan.

Mayfield Central School District has provided funds to supply teachers with the opportunity to develop and/or modify their own assessments.

- F. A Professional Development Program to assist teachers in identifying high-quality assessment practices and provide resources/training to support the use of assessment to inform instruction.

On January 14 and March 18, during both Superintendents' days, the district's teachers were provided instruction from our District Assessment Review Team and or building administrators and then offered small group instruction venues to more effectively delve into their own personal assessments. All teachers were given an opportunity to modify their assessments over these two days. Teachers were asked to assess for a greater depth of knowledge. These assessments will be reviewed prior to the end of the year.